



Pinxton Village Infant Schools

Anti-Bullying Policy.

BULLYING can be defined in a number of ways. We follow the DfES guidance, which defines bullying as:

Bullying is behavior by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages or the internet), and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, or because a child is adopted or has caring responsibilities. (July 2013). Ofsted states that "a prejudiced-related incident is any incident which is perceived to be prejudice-related by the victim or any other person."

It can include behaviours such as:

- Name calling
- Teasing
- Physical abuse e.g. hitting, pushing, pinching or kicking
- Having personal possessions taken e.g. bag or mobile phone
- Receiving abusive text messages or e-mails
- Being forced to hand over money
- Being forced to do things they don't want to do
- Being ignored or left out
- Being attacked in any way due to religion, gender, sexuality, disability, appearance or racial or ethnic origin
- Any prejudice based behaviours

AIMS

The general ethos of our school precludes bullying and we aim to foster a caring, thoughtful environment.

By increasing awareness of the potential problem of bullying we are confident that should such unacceptable behaviour occur, it would be dealt with in an appropriate manner.

WE AIM TO DEVELOP AWARENESS THROUGH

- Initial contact between school and home, to enable parents to feel

confident to approach the school to voice any concerns which they, or the child, may have.

- Helping both teaching and non-teaching staff recognise all aspects of bullying, with appropriate training should this prove necessary.
- The development of co-operative attitudes through a variety of means, including games, stories and informal discussions.
- Our programme for Personal Social Education, which includes praise and rewards to encourage the development of positive behaviour.
- Positive steps will be taken to integrate new children into the school.
- Restorative meetings will be used to enable all parties to learn from any incidents.

HOW WE WOULD DEAL WITH BULLYING.

All children and adults need to see that such behaviour is dealt with promptly in order to re-inforce our anti-bullying policy.

Given that any individual incident will be dealt with accordingly, the guidelines below are necessarily general.

- Children reporting incidents of bullying of either themselves or their friends will be listened to and dealt with sympathetically.
- Incidents will be dealt with primarily by the teacher responsible at that time but referred to the Head for further action.
- Should the problem occur at lunchtime, it will be dealt with by the supervisor who will inform the Head.
- Persistent or severe problems will be recorded, along with any action taken.
- Parents will be involved at the Head's discretion.
- Support will be provided for the victim and appropriate counselling for the perpetrator.
- All prejudice-related incidents will be recorded and appropriate authorities informed

Dated – October 2013

Signed – C. Avery -

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