



## Parent responses to the John King 2018 questionnaire.

Thank you for all the feedback.

*Our comments, and or responses, to suggestions are in italics below.*

Name -		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child is happy at school.	27	9			
2	My child feels safe at this school.	31	4	1		
3	My child is making good progress.	28	8			
4	My child is well looked after at this school.	33	3			
5	My child is taught well at this school.	28	6	1		
6	My child receives appropriate homework for their age. (For guidance on appropriate homework please see our policy on our website)	20	15	1		
7	This school makes sure its pupils are well behaved.	29	7			
8	This school deals effectively with bullying.	18	6			12
9	The school is led and managed well.	27	8			
10a	I know how to raise any concerns I have with the school.	28	8			
10b	This school responds well to any concerns I raise.	22	8			5
11	I receive valuable information from the school about my child's progress.	29	6	1		
12	Would you recommend this school to another parent?	Yes (36)      No (0)				

Comments about this school year.

We are so pleased with the progress our child has made this year, she loves coming to school and learning.

The school has been supportive towards my child and very understanding when he is in school and suffering with his asthma. Plays and events at PVIS have been fantastic, especially the Christmas concert.

My child on two occasions has now had two minor accidents during lunchtime and these had to be dealt with by the dinner lady. No communication from the school. Only get to find out from my child. Not good enough. *It is normal practice for minor accidents to be dealt with by our dinner ladies who are all qualified first aiders. Parents of children presenting with grazes, cuts etc on any part of their body below the neck will receive a note regarding their injury. All head bumps are reported to parents by phone.*

My child seems very happy and is progressing very well at John King.

My child really enjoys being at school and has made really good progress so far this year.

My child seems much happier this year and I am very happy with progress made.

Going well so far!

My child has made excellent progress this year and we are more than happy with the teaching and learning we have experienced.

Excellent teaching. Done a fantastic job of getting my child ready for her next school.

My son loves this school and has developed into a kind, bright, thoughtful individual. I believe this school has contributed greatly to this.

My child has really enjoyed school this year and seems to be doing really well. Miss Moody is amazing with her.

My child has the help she needs with her school work.

My child enjoys his time at school. He is doing well. He was very shy when he started school and he has come a long way making new friends.

My child has loved coming to school.

I am really happy with how quickly my child has progressed. He enjoys going to school and he enjoys learning.

I am very pleased as to how well my child has progressed in her first months and how the school has helped her.

My daughter completed Reception year work in HFW in 5 months, a little disappointed that there was nothing after it - it was down to me to do sentences with her – I am not a teacher. *There are only a finite set of High Frequency Word sheets. Once children have completed these sheets they will already be reading books fluently. Therefore, there are no further word recognition sheets as this would be no longer relevant for a fluent reader. It is an excellent achievement to be reading fluently in Reception 😊 We recommend to all parents that supporting their child to generate sentences to practise their spellings is beneficial to their fluency in writing.*

My child has enjoyed every day at school since she started in September. She loves school and learning. She has come on so much since September.

Hopes for the next school year.	<p>To meet all targets set.</p> <p>For my child to continue as she is and for her confidence to continue to increase.</p> <p>I hope that my child continues to make good progress and is encouraged to be the best he can be.</p> <p>More educational school trips if funding allows.</p> <p>For my child to continue with her progression, another strong year.</p> <p>To carry on progressing at Kirkstead Junior school next year.</p> <p>That my child continues to progress as well as he has so far.</p> <p>To continue to progress and be happy at school.</p> <p>That my child settles well into her new class / teacher and continues her progress educationally and socially.</p> <p>More of the same!</p> <p>To continue doing as well as she is now.</p> <p>That my child has the help to continue to make progress.</p> <p>I hope my child enjoys his next year as much as he has the last one. He is progressing brilliantly.</p> <p>Keeps achieving the best he can.</p> <p>For him to progress further and to become more confident with his work.</p> <p>For the school to carry on helping my child progress even further.</p> <p>That my daughter continues to do well and is given more challenges.</p> <p>My child to still enjoy school and keep achieving superstars stickers for her good work. To just keep improving.</p>
---------------------------------	---

<p><b><u>Effectiveness of Leadership &amp; Management</u></b></p> <p>We have been working on:</p> <ul style="list-style-type: none"> <li>❖ Joining a multi-academy trust</li> <li>❖ Working more closely and effectively with Kirkstead Junior Academy</li> </ul> <p>Do you have any further suggestions in this area?</p>	<p>The multi academy trust is new and still being initiated. It would be wrong to comment so soon into this approach. Very pleased that the infants and junior schools will be working closer.</p> <p><b>No. But would like updates every now and again. Would like to know if they are meeting targets ready for our decision where to send our child in the future. <i>Mrs Pierce will be keeping you informed of the progress that is being made.</i></b></p> <p>Hope the standards pick up before my child gets there.</p>
--	--

<p><b><u>Quality of Teaching, Learning and Assessment</u></b></p> <p>We have been working on ensuring that our provision is outstanding:</p> <ul style="list-style-type: none"> <li>❖ by embedding the ‘Talk for Writing’ approach and extending this provision to other subjects such as History</li> <li>❖ supporting the children to become more resilient in the approach to mathematical problems by providing more practical experiences</li> <li>❖ developing assessment in the foundation subjects</li> </ul> <p>Do you have any further suggestions in this area?</p>	<p>My child’s writing has really come along in the past few weeks, her love of maths continues to grow – keep doing what you are doing!</p> <p>The infants have never failed. My impression would be to see / hear that Kirkstead is improving, especially as this is my child’s next school staging. Therefore I would like to know of Kirkstead’s improvements so that I can begin to make an informed choice for my child’s future schooling options.</p> <p><i>Mrs Pierce will be keeping you informed of the progress that is being made.</i></p> <p>My child is able to retell stories very well due to this approach.</p> <p>Ensure passwords – eg for Doodlemaths – we only got this 2 months ago and not in September as was told we should have had them. <i>Children in Key Stage 1 had their passwords for DoodleMaths in July last year when we first introduced this app. Children in Reception received theirs during the Autumn Term once they had settled in to our routines. We are always happy to remind parents of their child’s login details at any point in the year.</i></p>
<p><b><u>Personal Development, Behaviour and Welfare</u></b></p> <p>We have been working on:</p> <ul style="list-style-type: none"> <li>❖ the Family Resource Worker supporting families to improve levels of attendance</li> <li>❖ improving the additional spaces used for learning around school</li> <li>❖ improving lunchtime resources to support further development of co-operation and kindness</li> </ul> <p>Do you have any further suggestions in this area?</p>	<p>The FRW is of no relevance to me and wouldn’t be in all fairness. I see the position as a school pie chart asset not as practical support for disadvantaged, problematic families (even if the family situation is temporary). <i>Our family resource worker has provided good support for many families that have accessed her services. We have also seen school attendance improve for the majority of the children she has supported. The role of a family resource worker is to offer Early Help to families to enable them to solve/improve issues before they escalate. At times this may involve support of other services and agencies to provide the practical support that is required. Our family resource worker has the time to offer this support to families, which we would not have the capacity or knowledge to support as a school without her.</i></p> <p>We have never had any concerns regarding behaviour so this area is clearly well managed.</p>
<p><b><u>Outcomes for Children and Learners</u></b></p> <p>We are working really hard to help our children to:</p> <ul style="list-style-type: none"> <li>❖ achieve the best outcomes, especially our disadvantaged pupils and those with additional needs</li> <li>❖ receive the best start in the EYFS</li> <li>❖ prepare for the next stage of their education</li> </ul> <p>Do you have any further suggestions in this area?</p>	<p>I am happy as a parent that the school runs the way it is. My child is happy and that matters most to me. Let parents come into class to sit with the children and help as I know a teacher can’t see to every child all the time. I have offered 2 or 3 times and never had / heard anything back from the school wanting my assistance. <i>We welcome support from parents at various times throughout the year to support specific activities. Although support is appreciated, it is also our responsibility to ensure that the children develop independence so that they are not reliant on support from adults to develop their learning. As we support the local schools, colleges and Universities we often have an appropriate number of adults for daily classroom activities.</i></p>