



Parent responses to the Longwood 2018 questionnaire.

Thank you for all the feedback.

Our comments, and or responses, to suggestions are in italics below.

Name -		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child is happy at school.	23	2			
2	My child feels safe at this school.	22	3			
3	My child is making good progress.	21	4			
4	My child is well looked after at this school.	23	2			
5	My child is taught well at this school.	23	2			
6	My child receives appropriate homework for their age. (For guidance on appropriate homework please see our policy on our website)	21	3			1
7	This school makes sure its pupils are well behaved.	22	2			
8	This school deals effectively with bullying.	19	2			4
9	The school is led and managed well.	22	3			
10a	I know how to raise any concerns I have with the school.	19	6			
10b	This school responds well to any concerns I raise.	21	4			
11	I receive valuable information from the school about my child's progress.	21	3			
12	Would you recommend this school to another parent?	Yes – 25				

<p>Comments about this school year.</p>	<p>My child thoroughly enjoys coming to school, he enjoys all of the activities and variety of teaching methods used. He has also enjoyed participating in events such as Book Week / Skipathon.</p> <p>We are more than happy with PVIS Longwood. The staff are all fantastic. Any worries / concerns they are dealt with straight away.</p> <p>My child has settled in well at school and made good progress. He is happy at school and really enjoys being on the Council. Any concerns we have had have been dealt with quickly.</p> <p>My child has made excellent progress since starting.</p> <p>We are really pleased with the progress our child has made this year.</p> <p>My child has had an amazing year and myself and her father are impressed with how well she's doing considering her attitude sometimes and her not paying attention.</p> <p>Just keep doing what you are doing.</p> <p>My child really enjoys school, she has learned a lot since starting in September and is making excellent progress.</p> <p>Very good school.</p> <p>Our child has recently come to the school and has been welcomed with open arms and settled in very well.</p> <p>My child has progressed very well since September. We are very happy with the progress.</p> <p>Great school, fantastic teachers, very happy.</p> <p>My child is making good progress through a good balance of schooling and homework. As an individual, she needs (and responds well to) constant push and encouragement.</p> <p>My child is making fantastic progress and loves school!</p> <p>Fantastic progress is being made – super!</p> <p>Was very pleased with how the school handled the transition from nursery to the school setting. We have been very impressed and pleased with the progress our son has made.</p> <p>Our child has settled in well into school. She amazed us with her Stevenson rocket invention and Neil Armstrong.</p>
<p>Hopes for the next school year.</p>	<p>We would love for our child to continue making the same level of progress, and to continue feeling a part of school life.</p> <p>That our daughter continues being happy at school and doing well.</p> <p>We hope that the standards continue and my child continues to enjoy coming to school.</p> <p>A seamless move up to Kirkstead.</p> <p>For my child to pay more attention in class so she can reach higher targets and goals.</p> <p>To keep giving my child the support like she is getting now.</p> <p>For my child to continue doing really well and enjoying all aspects of school.</p> <p>To achieve the desired level required by the objectives set out.</p> <p>Writing fluidly. Grow confidence in new situations. Forming correct numbers.</p> <p>Carry on the same, really impressed.</p> <p>That the staff continue to push my child and feedback areas to work on at home.</p> <p>That she continues making good progress and is happy.</p> <p>To support further in maths so all can be above expected.</p> <p>Hope that our son will enjoy the topics equally as well next year and that he continues to thrive in the school environment.</p> <p>To continue with the progress she is making.</p>

<p><u>Effectiveness of Leadership & Management</u></p> <p>We have been working on:</p> <ul style="list-style-type: none"> ❖ Joining a multi-academy trust ❖ Working more closely and effectively with Kirkstead Junior Academy <p>Do you have any further suggestions in this area?</p>	<p>Understandably we have had concerns about the transition to junior school and how it may affect his progress. We hope that the trust can bring about a consistency in standards to enable a continued progression in Year 3.</p> <p>To be a feeder school to Kirkstead.</p> <p>Continued communications regarding the Academy and working closer with the junior to enable a great transition from Y2 to Y3.</p> <p><i>Mrs Pierce will be keeping you informed of the progress that is being made at the Junior School.</i></p> <p>Line up as many joint events as possible, eg World Book Day. <i>We will plan for more events to be aligned in the future.</i></p> <p>More days visiting next school. <i>Throughout the year we take opportunities to visit the Kirkstead site and facilities.</i></p> <p><i>During Summer 2 the year 2 children will meet staff and visit Kirkstead at key times during the day before their 2 weeks transition in July.</i></p> <p>Very happy so far.</p>
<p><u>Quality of Teaching, Learning and Assessment</u></p> <p>We have been working on ensuring that our provision is outstanding:</p> <ul style="list-style-type: none"> ❖ by embedding the 'Talk for Writing' approach and extending this provision to other subjects such as History ❖ supporting the children to become more resilient in the approach to mathematical problems by providing more practical experiences ❖ developing assessment in the foundation subjects <p>Do you have any further suggestions in this area?</p>	<p>It would be helpful to receive / see online a summary of the practical maths experiences they have been using so that we can support this or perhaps a sheet of activities could be suggested in a similar way to the 'Topic' homework activities handed out each half term. <i>We agree that this is a good idea and we are looking forward to developing the curriculum sections of the school website next year.</i></p> <p>'Talk for Writing' we think is amazing.</p> <p>It would be great to hear more about this and how we can help our child at home over and above the homework that is set. – specifically over half terms / summer holidays. <i>We regularly set challenges and ask families to support their children with various tasks throughout the year. It is lovely to hear that some families would be willing to accept more ideas, however, at this time our only further recommendation would be to spend time with your children and enjoy the time with them whilst they are still young 😊</i></p> <p>Talk for Writing has had a great impact – happy to see it extended across other subjects.</p> <p>No further suggestions – making great progress.</p>

<p><u>Personal Development, Behaviour and Welfare</u></p> <p>We have been working on:</p> <ul style="list-style-type: none"> ❖ the Family Resource Worker supporting families to improve levels of attendance ❖ improving the additional spaces used for learning around school ❖ improving lunchtime resources to support further development of co-operation and kindness <p>Do you have any further suggestions in this area?</p>	<p>My child enjoys all of the activities on offer at lunchtime / during playtime. Further development of this would only make him happier!!</p> <p>Could menu's be available for those parents who do not visit school? <i>Derbyshire County Council provide 2 Menus a year – copies of these are sent home with the children when they are released. They can also be seen on the Derbyshire County Council website.</i></p> <p>Continue to support and invest in playtime provisions.</p>
<p><u>Outcomes for Children and Learners</u></p> <p>We are working really hard to help our children to:</p> <ul style="list-style-type: none"> ❖ achieve the best outcomes, especially our disadvantaged pupils and those with additional needs ❖ receive the best start in the EYFS ❖ prepare for the next stage of their education <p>Do you have any further suggestions in this area?</p>	<p>Currently we feel that our child has the best level of support and is making fantastic progress. We would love for this to continue and look forward to seeing that the Academy trust will help bring consistency to this.</p> <p>You all do amazing anyway so all the rest is a bonus.</p> <p>Keep doing what you're doing.</p> <p>Prep for Kirkstead – expectations, processes, etc <i>We have always worked closely with Kirkstead to support transition. One of the main changes is that parents do not take their children in to school at the beginning of the day. Therefore, prior to your child's start in July we ask you to practise this at Infant School. Kirkstead hold a parents meeting in June to inform you of some of the other changes your child will experience.</i></p> <p>A little taster of work they may be given at Kirkstead (Yr2) <i>We are looking for ways to support transition. For example we will be working with Kirkstead to help the children to experience the reading system that is used at Kirkstead.</i></p> <p>Always having resources available for parents to continue home support and preparation for the next stage of education. <i>Resources are on offer at the first parents evening each year. Those resources are then available from the area near the school office if required at other times during the year.</i></p>